**Curriculum Vita**

**MARSHA McDONOUGH, Ph.D.**
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**Education**

The University of Texas, Ph.D.

The University of Texas, M.A.

The University of Texas, B.S.

**Licensure & Credentials**

Licensed Psychologist, State of Texas, #4833
Licensed Marriage and Family Therapist, State of Texas #3130-3221
National Register of Health Service Providers in Psychology, #43085

**Professional Memberships**

American Association of Marriage and Family Therapists, Clinical Fellow

American Psychological Association

Texas Psychological Association

Capital Area Psychological Association

**Publications**

Lutes, J. & McDonough, M. (2012).  **Helping Individuals and Families Recover from Sexual Orientation Change Efforts and Heterosexism.**  In J. Bigner and J. Wetchler (Eds.), *Handbook of LGBT-Affirmative Couple and Family Therapy.*  Routledge:New York.

McDonough, M. & Koch, P. (2006). **Collaborating with parents and children in private practice: Shifting and overlapping conversations**. In H. Anderson and D. Gerhart (Eds.), *Relationships and Conversations that Make a Difference*. Bruner-Routledge.

McDonough, M. (2006). **Making Music Together: Reflections on Our Collaborative Consultation Group**. *Making Music Together: Dialogical Processes in Relationships: Food for Thought and Dialogue*. Galveston Symposium.

Koch, P. & McDonough, M.L. (1999). **Building Relationships with Parents through Parent-Teacher Conferences at Early Childhood Centers**. *Young Children*, March, 1999.

McDonough, M.L., & Koch, Patricia (1997). **Creating Change Through Collaborative Conversations at Family-School Meetings**. *Communiqué*, 26(3), December, 1997.

McDonough, M.L., Carlson, C.I., & Cooper, C. (1993). **Individuated spousal relationships and the regulation of affect in families of early adolescents**. *Journal of Adolescent Research*, 3:41, 67-87.

McDonough M.L. (1992). **Using Brief Solution-Oriented Family Therapy Techniques at Family-School Meetings**. *Communiqué*, 20:5, 15-17, March, 1992.

McDonough, Marsha L. (1992). *Families of early adolescents: Associations among the balance of individuality and connectedness in spousal relationships, family affect regulation, and early adolescent view of self in relation to peers*. Doctoral Dissertation, The University of Texas at Austin, August, 1992.

McDonough, Marsha L. (1990). **Developmental theory and child maltreatment: A study of factors that mediate child adjustment after incest**. Master’s Thesis, The University of Texas at Austin, May, 1990.

Tharinger, D.J., Krivacska, J., McDonough, M.L., Jamison, L., Vincent, G., & Hedlund, A. (1988). **Prevention of child sexual abuse: An analysis of issues, educational programs, and research findings**. *School Psychology Review*, 17, 624-634.

**Presentations/Training Given**

***Supervision Group***. On-going supervision and training group for licensed mental health professionals, based upon most current models of systemic family therapy, including Solution-Focused, Narrative, and Collaborative Language Systems. CEU’s provided and endorsed by boards of social work, professional counseling, and psychology. Facilitated bi-weekly from September, 1999 until present.

***Collaborative Therapy with LGBTQ Persons: Conversations and Relationships that Creatively Enhance Identities and Challenge Marginalization*** presented at Conversationfest, March 16, 2013, Houston, Texas.

***Collaborative Therapy:  Moving from Hierarchy toward Shared Inquiry and Relationally Responsible Practice*** presented at UT School of Nursing, Family Therapy Training, October 28, 2012, University of Texas at Austin, Austin, Texas

***Our  Collaborative Consultation Group:  Therapist Transformation in Dialogue with Clients and with One Another*** presented at International Summer Institute, June 18-21, 2010, Playa Del Carmen, Mexico.

***Narrative Therapy:  What's the Story?*** workshop for Baptist Children's Home, November 23, 2008, Round Rock, Texas.

***Ethics and Conversion Therapy:  From Hierarchy to Inquiry*** *presented at*AAMFT 66th Annual Conference, October 30-November 2, 2008, Memphis, Tennessee

***Collaborative Counseling: Using dialogue, narrative, and relationship to foster effective therapeutic conversations***. Two day workshop presented at Resources For Living. September 14-15, 2006. Austin, Texas.

***Collaborative Consultation: Resolving Therapeutic Dilemmas***. Full day institute at 32nd Annual Texas Association of Marriage and Family Therapy Annual Conference, January 26-29, 2005, Plano, Texas.

***Playful and Poignant: Children’s Voices in Family Therapy***. Full day institute at 31st Annual TAMFT Conference. January 13-17, 2004. Houston, Texas.

***Collaborative Consultation: A Tapestry of Voices***. Conference Workshop. ASGPP 61st Annual Psychodrama Conference. May 15-19, 2003. Santa Fe, New Mexico.

***Conversations from the Inside Out: Stories of Hope and Family***. Conference Workshop. The Austin Alliance for Social & Spiritual Justice. February 22, 2003, Austin, Texas

***Family Therapy Course***. Two-semester course for therapists that covered postmodern and social constructionist family therapy. Course included sections on Solution-Focused, Narrative, and Collaborative Language Systems Therapy. CEU’s provided and endorsed by boards of social work, professional counseling, and psychology. Taught bi-weekly from September 30, 1998 through May 18, 1999.

***Postmodern Family Therapy: Ideas and Practices***. Continuing Education Presentation. Monthly meeting of the Capital Area Psychological Association. March 13, 1998, Austin, Texas.

***Collaborative Conversations for Change: The Postmodern Practice of Family Therapy***. Convention Workshop, Annual Meeting of the Texas Psychological Association: 50th Anniversary. November 6, 1997, Austin, Texas.

***Building Collaborative Relationships with Parents through Conferences at Early Childhood Centers***. Workshop, Austin Association for the Education of Young Children, Annual Conference, April 5, 1997.

***Expanding the Vocabulary of Family Therapy***. Invited seminar for Advanced Family Therapy Class, Department of Educational Psychology, The University of Texas at Austin, Austin, Texas, April 22, 1996.

***Counseling as a Conversation for Change***. Invited lecture for Counseling Psychology Class, Park University, Austin, Texas, May 26, 1996.

***DayGlo Summer Seminars for Healthy Parenting***. Twice weekly seminars presented at DayGlo Family Treatment Program on 11 topics related to child and family psychology, Austin, Texas, July 13-August 18, 1994.

***Trends in Child and Family Intervention***: Methods and Results. Workshop presented at the Fourth Annual Helen Farabee Conference, Austin, Texas, November 8-9, 1993.

***Brief Solution-Oriented Therapy with Children and Families***. Workshop presented at the Texas Children’s Mental Health Plan Project Director’s Retreat, Wimberley, Texas, May 3, 1993.

***Associations Among Individuation in the Spousal Relationship and Family Affect***. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C., August 13-18, 1992.

***Attending Behaviors in First Grade Readers: The Influence of Setting and Monitoring Goals***. Paper co-presented at the Annual Meeting of the National Association of School Psychologists, Dallas, Texas, April, 1991.

***Assessing Elementary Teachers’ Views of Learning Strategies in Mathematics***. Paper co-presented at the Thirteenth Annual Meeting of the Southwest Educational Research Association, Austin, Texas, January 1990.

***Research on Child Sexual Abuse Prevention***. Paper and Symposium co-presented at the Texas Psychological Association State Convention, Austin, Texas, November, 1988.

***Research on Prevention Programs***, Paper co-presented at the Texas Psychological Association, School Psychology Division Spring Workshop, Houston, Texas, May, 1988.

**Continuing Education of One Full Day or More**

(Updates needed from 2007-present)
Family Therapy Training. *Collaborative Language Systems Therapy with High Conflict Couples: Challenging Clients, Challenged Therapists*. **Texas Association for Marriage & Family Therapy**. 6 clock hours. March 2, 2007. San Antonio, Texas.

Family Therapy Training. Galveston Symposium 2006: Making Music Together—Dialogical Processes in Relationships. **Houston Galveston Institute**. 16 clock hours. October 16-18, 2006. Austin, Texas.

Therapy Training. *Social Construction: A Celebration of Collaborative Practices*. **The Taos Institute and Houston Galveston Institute**. 17.5 clock hours. October 6-9, 2005. Taos, New Mexico.

Family Therapy Training. *Texas Association of Marriage and Family Therapy Conference*. 17.5 clock hours. January 26-29, 2005. Dallas Texas

Research Training. *The Heart and Soul of Change2*. **Resources for Living with Scott Miller, Ph.D. and Barry Duncan, Ph.D.**, 21 clock hours. June 10-12, 2004. Austin, Texas

Psychotherapy Training. *Authenticity and power in the therapeutic relationship: When connections get tricky*. 6 clock hours. **Judith Jordan, Ph.D. and Maureen Walker, Ph.D.**, Austin, Texas, May 15, 2004

Family Therapy Training. *Family Institute of Cambridge: Intensive with* ***Michael White***, 25 clock hours, March 11-13, 2004. Cambridge, Massachusetts

Family Therapy Training. *Texas Association of Marriage and Family Therapy Conference*. 14.75 clock hours. January 13-17, 2004. Houston, Texas

Family Therapy Training. *Marital Therapy: A Research-Based Approach*. 14 clock hours. **John Gottman, Ph.D.** Dallas, Texas, October 24-25, 2003.

Supervision Training. *Training Fest*. 10.5 clock hours. Houston Galveston Institute. October 3 and 4, 2003. Houston, Texas

Family Therapy. *2003 Texas Association of Marriage and Family Therapy Conference*. 21 clock hours. January 22-25, 2003. Dallas, Texas

Child/Adolescent Therapy. *Dilemmas of Desire: A Developmental Perspective on Women’s Sexuality*. **Deborah Tolman, Ed.D., Renee Spencer, Ed.D., and Sarah Jonosik, LMSW-ACP**. 6 clock hours. Austin, Texas, November 2, 2002.

Family Therapy Training. *25th Annual Networker Symposium*. Networker. 25 clock hours. Washington, D.C. March 7-10, 2002.

Psychodrama Training. *Breathwork and Psychodrama*. **Kate Cook, M.A., LPCC, TEP, and Diane Haug, M.A., LPCC, Southwestern College**. 20 clock hours. Santa Fe, New Mexico, November 9-22, 2001.

Supervision Course. S*upervision of Supervision: A Postmodern Approach to Supervision*. **Harlene Anderson, Ph.D**. 21 clock hours. Houston, Texas, February 9 through May 11, 2001.

Family Therapy Training. *Conversation, Language, and Possibilities: A Postmodern Approach to Therapy*. **Harlene Anderson, Ph.D.** 12 clock hours. Austin, Texas, August 25 & 26, 2000.

Trauma Training. *The Strategic Developmental Model for EMDR*. **Maureen Kitchur, MSW, RSW & EMDR Institute, Inc.** 13 clock hours. San Antonio, Texas, May 12 & 13, 2000.

Therapy Training. *Social Construction and Human Transformation: Relational Resources and Practices*. **Harlene Anderson, Ph.D. and Kenneth Gergen, Ph.D., Houston Galveston Institute and Taos Institute**. 16 clock hours. Galveston, Texas, September 21-24, 2000.

Family Therapy. *Narrative Therapy Series*. **Sallyann Roth, LICSW and Kathy Weingarten, Ph.D., Family Institute of Cambridge**. 19.5 clock hours. Cambridge, Massachusetts, November 17-19, 1999.

Child Therapy. *Playful Approaches to Serious Problems: Working with Children*. **David Epston, MA, COSW, Family Institute of Cambridge**. 6 clock hours. Cambridge, Massachusetts, November 20, 1999.

Eating Disorder Training. *Anti-anorexia/Anti-bulimia: Speaking Against anorexia/bulimia* . **David Epston, MA, COSW**. 6 clock hours. Cambridge, Massachusetts, November 21, 1999.

Trauma Training. *EMDR Level II Training*. **Gerald Puk, Ph.D., & EMDR Institute, Inc.** 17 clock hours. Austin, Texas, November 13-15, 1998.

Supervision Course. *What Every Good Supervisor Should Know*. **Harlene Anderson, Ph.D., Houston Galveston Institute**. 45 clock hours of supervision training. Houston, Texas. June 22, 23, & July 13, 1998.

Hypnosis Training. *Beginning Workshop in Clinical Hypnosis*. **The Milton Erickson Institute of Austin**, Austin, Texas. February 19-22, 1998.

Family Therapy Training. *1998 TAMFT Annual Conference*. **Texas Association for Marriage & Family Therapy**. 26.5 clock hours of supervision and therapy training. Dallas, Texas. January 28-31, 1998.

Psychotherapy Training. *Clinical Applications of Relational Therapy*. **Judith V. Jordon, Ph.D.**, Austin, Texas, May 10, 1997.

Trauma Training. *Eye Movement Desensitization and Reprocessing*. 17 clock hours training. Austin, Texas, January, 16, 1997.

Psychotherapy Training. *TC3: International Conference on Narrative and Cooperative Approaches to Therapy*. 26.5 clock hours training. Denver, Colorado, June 26-June 30, 1996.

Crisis Intervention Training. *Disaster Mental Health Care*. **American Red Cross**, San Antonio, Texas, April 17-April 18, 1996.

Family Therapy Training. *Texas Association of Marriage and Family Therapy Annual Conference*. 19.0 clock hours of training. Austin, Texas, January 29-February 2, 1996.

Child Psychopathology Training. *Emotional Trauma in Childhood and Adolescence*. **Lenore Terr, M.D.**, San Antonio, Texas, September 28-29, 1995.

Brief Therapy Training. *Breaking the Bad Trance—Couples and Trauma*. **William O’Hanlon, M.S., of Institute for Lifelong Learning**, Austin, Texas, April 29, 1995.

Brief Therapy Training. *From Problem to Solution: Brief Therapy with Children and Families*. **Insoo Kim Berg, M.S.W., Regional Network for Children**, Austin, Texas, February 3, 1995.

Play Therapy Training. *Ecosystemic Play Therapy: Assessment, Treatment Planning, and Interventions*. **Kevin O’Conner, Ph.D., Austin Child Guidance Center**, Austin, Texas, February 23-24, 1995.

Child Sexual Abuse Treatment Training. *Practical Approaches to Treating Sexually Abused Children and their Families.* **William Friedrich, Ph.D., of the Mayo Clinic**, San Antonio, Texas, November, 8, 1994.

Psychotherapy Training. *The Therapy Connection: From Relational Theory to Practice*. **Jean Baker Miller, M.D., and Irene Stiver, Ph.D., of Stone Center, Women’s Psychotherapy Project**, Wellsley College, Austin, Texas, October 8, 1994.

Child Psychopathology Training. *Attention Deficit Hyperactivity Disorder in Children and Adults: Diagnosis, Assessment, and Treatment*. **Russell Barkely, Ph.D., of University of Massachusetts Medical Center, Department of** **Psychiatry**, at San Antonio, Texas, May 16, 1994.

Brief Therapy Training. *Therapeutic Conversations as Collaborative Inquiry*. **Michael White, M.S.W, Austin Child Guidance Center**, Austin, Texas, March 25, 1994.

Brief Therapy Training. *First Annual Brief Therapy Conference*, 30.0 clock hours of training, **Milton Erickson Foundation**, Orlando, Florida, December 8-12, 1993.

Brief Therapy Training. *Brief Solution-Oriented Therapy*. **Michele Weiner-Davis, M.S.W., Austin Child Guidance Center**, Austin ,Texas, February 26, 1993.

Family Therapy Training. *Living Beyond Loss*. **Monica McGoldrick, M.A., M.S.W., Austin Child Guidance Center**, Austin, Texas, February 28, 1992.

Psychotherapy Training. *Attachment Theory and Psychoanalysis: Toward an Integration of Clinical and Theoretical Perspectives*. **Austin Society for Psychoanalytic Psychology and the Pavilion at St. David’s**, Austin, Texas. **Drs. Rico Ainslie, Inge Bretherton, Joy Osofsky, Alicia Lieberman, Margaret Owen, Mary Dozier, George Kochis, Cindy Carlson, and Deborah Jacbovitz**, October 11 and 12, 1991.

Play Therapy Training. *Filial Therapy: Parent-Child Relationship Enhancement*. **Bernard Guerney, Ph.D., and Louise Guerney, Ph.D., Center for Play Therapy**, University of North Texas, Denton, Texas, October 24, 1991.

Child Psychopathology Training. *Psychopharmacology of ADHD*, **Michael Hudson, M.D., 23rd Annual Convention of the National Association of School Psychologists**, Dallas, Texas, March 20, 1991.

Brief Therapy Training. *In Search of Solutions: A Workshop in Solution-Oriented Brief Family Therapy*, **Michele Weiner-Davis, M.S.W., Terrell State Hospital**, Terrell, Texas, April 30, 1990.

Play Therapy Training. *Therapeutic Process in Play Therapy with Children and Adolescents: Using Sand Tray* Play and Drawings*; The Angry Child: Using Clay and Puppets; Anger and How it Relates to Self Esteem*. **Violet Oaklander, Ph.D., Center for Play Therapy, University of North Texas**, Denton Texas, November 1, 1990.

Family Therapy Training. *A Framework for Family Therapy: Family Structure and Family Story*. **Salvador Minuchin, M.D., Houston Psychotherapy Association**, Houston, Texas, December 1-2, 1989.

Family Therapy Training. *Object Relations Family Therapy: The Integration of Individual and Family Therapy*. **David E. Scharff, M.D. and Jill Savege Scharff, M.D., Austin Child Guidance Center**, Austin, Texas, February 24, 1989.

Family Therapy Training. *Problem-Dissolving with Schools, Families, and Children: A Language-Systems Approach*. **Victor E. Loos, Ph.D. and Lyle J. White, Ph.D., of Galveston Family Institute**, at UT Learning Abilities Center, UT Austin, November, 1989.

Play Therapy Training. *Play Therapy: Using Play and Drawing in Assessment and Treatment of Child Abuse*. **John Allen, Ph.,D., Center for Play Therapy, North Texas State University**, Denton, Texas, November 10, 1988.

**Honors and Offices Held**

Secretary, Austin Association of Marriage and Family Therapists, 1993-1994.

Christine Anderson Scholarship for Dedication to Work with Families and Children, Department of Educational Psychology, The University of Texas, 1989-1990.

Christine Anderson Scholarship for Dedication to Work with Families and Children, Department of Educational Psychology, The University of Texas, 1991-1992

Ima Hogg Fellowship Finalist, Hogg Foundation for Mental Health, April, 1990, one of five university-wide finalists at The University of Texas

Phi Kappa Phi Honor Society, 1988-1993

School Psychology Scholarship Department of Educational Psychology, The University of Texas, 1988-1989

Student Representative, School Psychology Program, 1988-1989

**Doctoral Coursework in APA Approved Psychology Program, 1987-1992**

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| Child Psychopathology | Family Psychology |
| Individual Child Development and the Family | Seminar:  Parent-Child Relations |
| Research Problems in Child Development | Seminar in Social Psychology |
| Object Relations Theory | Family  Systems Therapy |
| Play Therapy Procedures (University of North Texas) | Child Development and Education |
| Individual Testing | The Exceptional Child |
| Motivation and Emotion | Human Learning |
| Introduction to Specific Learning Disorders | Psychology of Teachers and Teaching |
| Language Problems in Exceptional Children | Neuropsychological Assessment |
| School  Consultation Theory and Process | Psychology of Learning |
| Biological Bases of Human Behavior | Conceptions of School Psychology |
| Systems and Theories of Learning in Psychology | Law, Education, and Psychology |
| Research in School Psychology | Correlation and Regression Methods |
| Sign Language I, II, & III | Program Evaluation Models |
| Experimental Design and Statistical Inference | Measurement and Evaluation |
| Psychometrics:  Theory and Methods | Analysis of Qualitative Data |

**Supervised Professional Psychology Internship and Supervised Practica, 1988-1992**

**Professional Psychology Internship**
Austin Child Guidance Center/Balcones Special Service Cooperative Supervising Psychologists: Sharon Bischofshausen, Ph.D.; Caryl Dalton, Ph.D. 2000 hours

**Family Assessment and Intervention**
Supervising Psychologist: Cindy I. Carlson, Ph.D. 225 hours

**Brief Solution-Oriented Family Treatment Advanced Practicum**
Supervising Psychologist: Cindy I Carlson, Ph.D. 150 hours

**Affective Assessment and Intervention with Children and Adolescents**
Supervising Psychologist: Deborah Tharinger, Ph.D. 150 hours

**Cognitive-Behavioral Assessment and Intervention with Children and Families**
Supervising Psychologist: Kevin Stark, Ph.D. 150 hours

**Cognitive-Behavioral Intervention Advanced Practicum**
Supervising Psychologist: Kevin Stark, Ph.D. 150 hours

**Individual Testing**
Supervising Psychologist: Tom Oakland, Ph.D. 150 hours

**Psychoeducational Diagnosis and Intervention Advanced Practicum**
Supervising Psychologist: Tom Oakland, Ph.D. 150 hours

Total pre-doctoral clinical hours 3125 hours

**Employment History**

September, 1993-present: **Independent Practice**. Provision of comprehensive psychological services to children, adolescents, adults, and families.

June, 1997-August, 1998. **Child Psychology and Early Childhood Education Consultant**. LBJ School of Public Affairs. University of Texas at Austin. Policy Research Project on Early Childhood Education in Texas. Consultant for policymakers proposing legislation for education of young children in Texas.

August, 1992-August 1997: **Lecturer**, The University of Texas at Austin, Department of Curriculum & Instruction, SZB 244M, Austin, Texas 78712. Teaching educational psychology for professional development of pre-service teachers.

August, 1992-September, 1993: **HMO Clinic Psychologist**, Austin Regional Clinic-Austin Mental Health Associates, 1600 West 38th Street, Suite 404, Austin, Texas, 78731. Provision of psychological services.

August 1991-August 1992: **Full-time Psychology Intern**, Austin Child Guidance Center/Balcones Special Services Cooperative, 810 West 45th Street, Austin, Texas, 78751. Provision of comprehensive psychological services.

September 1990-May, 1991: **Assistant Instructor**, Family Intervention Program, Department of Educational Psychology, EDB 504, The University of Texas at Austin, Austin, Texas, 78712. Instructor, supervisor , and case manager for clinical training of graduate students in family therapy.

May, 1988-May, 1991: **Assistant Instructor**, Department of Educational Psychology, EDB 504, The University of Texas at Austin, Austin, Texas, 78712. Instructor for two courses, Classroom Management and Discipline, and Psychological Foundations of Education.

1976-1988: **Special Education Teacher**, Austin Independent School District-Allan Junior High School (1976-1980, full-time), and Austin Children’s Clinic (1980-1987, part-time). Special education teacher (AISD) and private special education tutor for clinic-referred children with learning, behavior, and emotional problems (1980-1987